POZNAN UNIVERSITY OF TECHNOLOGY

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)
pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

COURSE DESCRIPTION CARD - SYLLABUS

Course name
foreign language

	Course
Field of study	Year/Semester
Civil Engineering	I/1
Area of study (specialization)	Profile of study
Construction Project Engineering	general academic
Level of study	Course offered in
Second-cycle studies	English
Form of study	Requirements
full-time	compulsory

Number of hours

Lecture	Laboratory classes	Other (e.g. online)
Tutorials	Projects/seminars	
15		

Number of credit points

1

Lecturers

Responsible for the course/lecturer:	Responsible for the course/lecturer:
mgr Joanna Liskowska-Sikora	
email: joanna.liskowska@put.poznan.pl	
tel. 616652705	
Centrum Języków i Komunikacji	
ul. Piotrowo 3A, 60-965 Poznań	

Prerequisites

The already acquired language competence compatible with level B2 (CEFR). The ability to use general and field specific vocabulary, and grammatical structures required on the first level of studies. The ability to work individually and in a group; the ability to use various sources of information and reference works.

Course objective

1. Advancing students' language competence towards the level at least B2+ (CEFR).

2. Development of the ability to use field specific language effectively in both receptive and productive language skills.

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3. Improving the ability to understand field specific texts.

4. Improving the ability to function effectively on an international market.

Course-related learning outcomes

Knowledge

As a result of the course, the student ought to acquire field specific vocabulary related to the following issues:

1. Public and state building - stadiums, underground/railway, Burj al Arab

2. Skyscrapers - Empire State Building

3. Presentations – MSc paper

4. Writing emails and summaries

and to be able to define and explain associated terms, phenomena and processes.

Skills

As a result of the course, the student is able to:

1. give a talk on field specific topic (in English), and discuss field specific issues using an appropriate linguistic and grammatical repertoire

2. understand and analyze international, field specific literature.

Social competences

As a result of the course, the student is able to communicate effectively in a field specific/professional area, and to give a successful presentation in English. The student is able to recognize and understand cultural differences in a professional and private conversation, and in a different cultural environment.

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Knowledge acquired during the classes is verified by 3-4 45-minute tests. Each test consists of several tasks (open and close), scored differently. Pass: 60% of points. Topics on the basis of which questions are prepared will be given to students in advance.

Programme content

Expanding general and technical vocabulary based on specialized texts; developing skills in understanding professional literature and expressing on topics including issues related to general language and civil engineering: public and state building - stadiums, underground/railway, Burj al Arab, skyscrapers - Empire State Building.

Teaching methods

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auditorium classes, guided text method; The teaching methods are based on the improvement of four basic language competences (listening, speaking, reading, writing) being the medium to expand the substantive knowledge in the field of technical topics.

Bibliography

Basic

Eliza Romaniuk, Joanna Wrana. 2007. „Modern Wonders of Civil Engineering".

Additional

Shirley Taylor. 2004. Model Business Letters, Emails, and Other Business Documents.

English for Academics, A communication skills course for tutors, lecturers and PhD students, Book 1. 2014.

Materiały dodatkowe w postaci artykułów.

Breakdown of average student's workload

	Hours	ECTS
Total workload	30	1,0
Classes requiring direct contact with the teacher	15	
Student's own work (literature studies, preparation for laboratory classes/tutorials, preparation for tests/exam, project preparation) [1]	15	

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[1] delete or add other activities as appropriate